Creation date: August 29, 2022

Revision date:

SAMPLE COURSE OUTLINE

Course Code, Number, and Title:

RECR 4160: Professionalism in Recreation Management

Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 2.0 h + Seminar 2.0 h + Lab. 0.0 h

Credits: 3.0 Transfer Credit: For information, visit <u>bctransferguide.ca</u>

Course Description, Prerequisites, Corequisites:

Students investigate key aspects of professionalism in the management of recreation. Students explore the characteristics of human services professionals and then apply those characteristics to the practice of recreation leadership. Using contemporary, recreation-based case studies, and building on foundational principles of the field students develop a framework for professional thinking and ethical decision-making.

Registration in this course is restricted to students admitted to the Bachelor of Recreation Management and the Diploma in Recreation Leadership.

Prerequisite(s): Completion of a minimum of 60 credits including a minimum "C" grade in six credits of university-transferable English or communications; and a minimum "C" grade in RECR 1160; or permission of the department.

Learning Outcomes:

Upon successful completion of this course, students will be able to...

- List and describe key characteristics of a professional in the field of recreation
- Reflect upon and analyze their own practice as professionals to improve their performance in recreation contexts.
- Create a basic framework for ethical and professional decision-making in recreation management
- Describe and apply the effective application of consequence, rule and virtue-based ethical theories to a variety of recreation-related case studies and personal experiences.
- Describe and apply the basics of professional communication
- Explain key human resource and budgeting practices essential to management

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Instructor(s): TBA

Office: TBA Phone: (604) 323-XXXX

Office Hours: TBA Email: TBA

Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8

Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.

Assessments and Weighting:

Final Exam

Other Assessments

[An example of other assessments might be:]

Information unavailable, please consult Department for details.

Grading System:

Specific grading schemes will be detailed in each course section outline.

Information unavailable, please consult Department for details.

Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

Information unavailable, please consult Department for details.

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As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

College Policies:

E1003 - Student Code of Conduct

F1004 - Code of Academic Conduct

E2008 - Academic Standing - Academic Probation and Academic Suspension

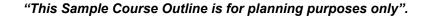
E2006 - Appeal of Final Grade

F1002 - Concerns about Instruction

E2011 - Withdrawal from Courses

Departmental/Course Policies:

Information unavailable, please consult Department for details.





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