

## SAMPLE COURSE OUTLINE

### Course Code, Number, and Title:

RECR 2497: Diploma Reflective Practicum in the Workplace

### Course Format:

[Course format may vary by instructor. The typical course format would be:]

Lecture 0 h + Seminar 7 h + Lab 21 h

**Credits:** 12.0

**Transfer Credit:** For information, visit [bctransferguide.ca](http://bctransferguide.ca)

### Course Description, Prerequisites, Corequisites:

This course is designed to help currently employed, full-time recreation practitioners who have a minimum of five years direct experience as a programmer (or equivalent level) become more intentional and more effective in their professional practice. Key concepts in the course include experiential learning, reflective practice, and the analysis of action theories. Learners will relate these concepts to their own workplaces with the help of a faculty supervisor and with the support of their employer. The course will take place at each learner's workplace. Students must judge their time to accommodate weekly communication with their faculty advisory and to write weekly reports about their on-site learning and research. A major term paper is also required. Prospective students must apply to the department for permission to take this course. Contact the recreation co-ordinator for more information. Graded S/U.

Students will receive credit for only one of RECR 2487 or 2497.

Registration in this course is restricted to students admitted to the Bachelor of Recreation Management and the Diploma in Recreation Leadership.

Prerequisite(s): A minimum "C" grade in all 1000 and 2000 level Recreation courses (or an "S" in courses graded S/U).

If missing three credits in one non-RECR course, a student must contact the department chair, in writing, requesting to register in either RECR 2487 or 2497.

*"This Sample Course Outline is for planning purposes only".*

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### Learning Outcomes:

Upon successful completion of this course, students will be able to...

- Apply theoretical and practical knowledge and skills within an inclusive and diverse recreation setting
- Evaluate and reflect on their learnings from the Recreation Leadership Diploma and Internship
- Apply intellectual, emotional, and intercultural strategies for working with and communicating with diverse populations.
- Assess the complexity of the intersections of cultures in the workplace in relations to its history, values, politics, practices, and communication styles

**Instructor(s): TBA**

**Office: TBA**

**Office Hours: TBA**

**Phone: (604) 323-XXXX**

**Email: TBA**

### Textbook and Course Materials:

[Textbook selection may vary by instructor. An example of texts and course materials for this course might be:]

For textbook information, visit [https://mycampusstore.langara.bc.ca/buy\\_courselisting.asp?selTerm=3|8](https://mycampusstore.langara.bc.ca/buy_courselisting.asp?selTerm=3|8)

*Note: This course may use an electronic (online) instructional resource that is located outside of Canada for mandatory graded class work. You may be required to enter personal information, such as your name and email address, to log in to this resource. This means that your personal information could be stored on servers located outside of Canada and may be accessed by U.S. authorities, subject to federal laws. Where possible, you may log in with an email pseudonym as long as you provide the pseudonym to me so I can identify you when reviewing your class work.*

### Assessments and Weighting:

**Final Exam**

**Other Assessments**

[An example of other assessments might be:]

*Information unavailable, please consult Department for details.*

### Grading System:

Specific grading schemes will be detailed in each course section outline.

*Information unavailable, please consult Department for details.*

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### Topics Covered:

[Topics covered may vary by instructor. An example of topics covered might be:]

*Information unavailable, please consult Department for details.*

As a student at Langara, you are responsible for familiarizing yourself and complying with the following policies:

### College Policies:

[E1003 - Student Code of Conduct](#)

[F1004 - Code of Academic Conduct](#)

[E2008 - Academic Standing - Academic Probation and Academic Suspension](#)

[E2006 - Appeal of Final Grade](#)

[F1002 - Concerns about Instruction](#)

[E2011 - Withdrawal from Courses](#)

### Departmental/Course Policies:

*Information unavailable, please consult Department for details.*

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