EDUCATION COUNCIL

MINUTES OF THE MEETING HELD ON

Tuesday, January 18, 2022 at 13:00 videoconference

Attendees:

Antonella Alves (Vice-Chair) Gerda Krause Mandeep Tuli Manveen Uppal Amir Asgarkhani Tanya Lewis Anna Biel Angelica Lillico-Ouachour Yusuf Varachia* Jim Bowers Tess MacMillan (Chair) Pablo Vargas Arnie Clark* (a) Robin Macqueen Ryan Vernon Margaret Heldman (a) Wanda Pierson Peter Warren* Sunita Wiebe Jaswinder Kaur (a) **Emily Scarlett Brent Kennedy** Susan Sverdrup-Phillips Lulin Zheng *

Regrets: A Clark, M Heldman Minutes: Susan Smith

Guests:Patty Aroca-Ouellette, Natalie Knight,*non-votingJeanette Robertson, Debbie Schacter, Phuoi-Linh To(a) absent

1. CALL TO ORDER / WELCOME

T MacMillan called the meeting to order at 1:01 pm.

2. LAND ACKNOWLEDGEMENT

T MacMillan acknowledged that this virtual meeting was hosted on the unceded traditional territory of the Musqueam First Nation, who have given Langara College the name snaweyał lelam, house of teachings.

3. APPROVAL OF AGENDA/CONSENT AGENDA

- A) Operational changes
 - a) IDS ENVIRONMENTAL STUDIES
 - i) Course Change: ENVS 2470 Field School

The new course GEOL 1107 is added to the prerequisite list.

- ii) Program Changes:
 - o Associate of Science Degree in Environmental Studies
 - o Associate of Arts Degree in Environmental Studies
 - o Diploma Arts & Science (Environmental Studies)
 - o Citation in Environmental Studies

The new course GEOL 1107 replaces GEOL 1110 in the curriculum of each program.

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IT WAS MOVED by W Pierson, seconded by T Lewis, that the agenda/consent agenda be approved as presented.

MOTION CARRIED





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DISCLOSURE OF CONFLICT OF INTEREST

In accordance with the Education Council bylaws (Sec.5), Council members were provided an opportunity to declare a conflict of interest related to any item on the meeting agenda. No conflict was declared by any member in attendance.

APPROVAL OF MINUTES

IT WAS MOVED by S Wiebe, seconded by A Alves, that the minutes of the meeting held November 23, 2021 be approved.

MOTION CARRIED

PRESENTATION

A) **Indigenization Strategy**

Natalie Knight (Indigenous Education and Services) gave a presentation on the development of Langara's Indigenization Strategy. The Indigenous Education Protocol of Colleges and Institutes Canada (CICan) was cited as a reference for the development process which has involved local Indigenous leaders, other BC post-secondary institutions, and engagement with internal stakeholders, Indigenous advisors and other members of the Langara community including faculty and staff.

The Strategy identifies 6 institutional priorities:

- Community relationships: Institute free tuition for Musqueam students, custom skills training co-developed with Musqueam, develop relationships with other local Indigenous organizations.
- Faculty and staff: Create Indigenous specific positons across college; decolonize hiring practices and develop supports for Indigenous employees, enhance relevant PD opportunities for all employees.
- Student services and supports: Create elders program with dedicated staff and support, develop Indigenous recruitment plan in partnership with MST and urban Indigenous organizations, enhance the Indigenous Upgrading Program curriculum and learner supports.
- Curriculum and pedagogy: Hire specialized Indigenization curriculum specialists by Division to provide area specific knowledge; develop land-based learning opportunities; develop courses co-taught with Indigenous community members.
- Governance and policies: Create Indigenous advisory council; develop Indigenous senior administrative position to ensure voice at higher levels (in future); Instigate comprehensive policy revision and development.
- Space and Infrastructure: Develop stand-alone Gathering Space built to reflect Coast Salish culture and territory; Increase module classroom furniture for collaborative learning and circles; create outdoor ceremony and cultural space.

Presentations are being given throughout the Langara community and will include departments and teams interested in learning about and practicing decolonization and Indigenization within their areas. Final consultations will be carried out through Summer 2022, and the launch and celebration of the Indigenization Strategy will take place Fall 2022.

7. CURRICULUM

A) BIOINFORMATICS

- a) Program Change
 - Associate of Science Degree in Bioinformatics (including Co-operative Education option)
 - Diploma in Bioinformatics (including Co-operative Education option)

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In both proposals, the new courses MATH 1175 and MATH 1275 are added as options for fulfilling the calculus requirements in the first year of the program. These two courses have been designed for students in life sciences and are directly applicable to the program learning outcomes. In the first proposal, a second revision changes the number of total program credits from 64-68 to 64.

IT WAS MOVED by R Macqueen, seconded by B Kennedy, that the proposed revisions in the *Associate of Science Degree in Bioinformatics* (including the *Co-operative Education* option), and the *Diploma in Bioinformatics* (including the *Cooperative Education* option) be approved by Education Council.

MOTION CARRIED

B) KINESIOLOGY

a) Discontinued Courses

i) KINS 1103, KINS 1117, KINS 1118, KINS 1123, KINS 1124, KINS 1151, KINS 1161, KINS 1190, KINS 1191, KINS 2220, KINS 2221, KINS 2222, KINS 2223, KINS 2224, KINS 2230, KINS 2231, KINS 2261, KINS 2275, KINS 2284, KINS 3373

These courses have not been used since the curriculum of the *Diploma in Kinesiology* was updated in 201930. The courses were kept active for two years following implementation of the new curriculum as part of the transition plan, and are now being formally discontinued.

IT WAS MOVED by R Macqueen, seconded by A Alves, that the discontinuation of KINS 1103, KINS 1117, KINS 1118, KINS 1123, KINS 1124, KINS 1151, KINS 1161, KINS 1190, KINS 1191, KINS 2220, KINS 2221, KINS 2222, KINS 2223, KINS 2224, KINS 2230, KINS 2231, KINS 2261, KINS 2275, KINS 2284, and KINS 3373 be approved by Education Council.

MOTION CARRIED

It was noted that KINS 1161 is listed as a prerequisite for another course; however that course will also be discontinued in the near future. KINS 1190 is listed as an elective in the Diploma in Health Sciences; **R Macqueen will advise Health Sciences of this discontinuation.**

C) JOURNALISM

a) Course Changes

i) JOUR 1225 - Media Law and Ethics

The proposal will remove the final exam, which is not needed for this course. Journalism students are assessed through an intensive practical exam week during which they create daily publications.

IT WAS MOVED by A Buis, seconded by S Sverdrup-Phillips, that the proposal to change the examinable status of JOUR 1225 – Media Law and Ethics to non-examinable be approved by Education Council.

MOTION CARRIED

- ii) JOUR 1240 Advanced Copy Editing
- iii) JOUR 2178 Design for Print and Online Journalism

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In JOUR 1240, JOUR 2279-Multimedia News Production is added as a corequisite. Allowing students to carry out the work in both courses concurrently has been proven to strengthen learning outcomes, and is now possible as JOUR 1240 will be moved from Term 2 to Term 3 in the Diploma program. In JOUR 2178, JOUR 2279 is removed as a corequisite, which better supports a part-time option for students.

IT WAS MOVED by A Buis, seconded by A Alves, that the corequisite changes in *JOUR 1240* and *JOUR 2178* be approved by Education Council.

MOTION CARRIED





b) Program Change

Diploma in Journalism

The proposal will move one section of JOUR 1288 from Term 2 to Term 1, to be replaced by JOUR 1290 in the second term, which supports students' work as reporters. The proposal also moves JOUR 1240 from Term 2 to Term 3 so it can be taken concurrently with JOUR 2279 to support students' work as editors, and is replaced by JOUR 2178 in Term 2.

> IT WAS MOVED by A Buis, seconded by A Lillico-Ouachour, that the curriculum changes in the Diploma in Journalism be approved by Education Council.

> > MOTION CARRIED

D) PROFESSIONAL PHOTOGRAPHY

a) Course Changes

- i) PHOT 2320 Documentary Photography
- ii) PHOT 2420 Small Business for Photographers
- iii) PHOT 2475 Photographic Development

The proposals will remove existing corequisites and add them instead to the prerequisite lists, and add a note to advise students that prerequisite courses may be taken concurrently. These changes are intended to improve flexibility for students by providing more choice about when to take the required courses.

> IT WAS MOVED by A Buis, seconded by S Sverdrup-Phillips, that the prerequisite changes in PHOT 2320, PHOT 2420 and PHOT 2475, and the corequisite changes in PHOT 2420 and PHOT 2475, be approved by Education Council.

> > **MOTION CARRIED**

iv) PHOT 2485 – Portfolio Development and Practicum

As in the above changes, the existing corequisites are removed and those courses added to the list of prerequisites, with a note added to inform students that those courses may be taken concurrently.

> IT WAS MOVED by A Buis, seconded by G Krause, that the corequisite and prerequisite changes in PHOT 2485 be approved by Education Council.

> > MOTION CARRIED

E) SOCIAL SERVICE WORKER

a) Course Changes

- i) SSRV 2000 Introduction to Social Welfare in Canada
- ii) SSRV 2001 Introduction to Social Work Practice

Both proposals will remove existing registration restrictionsS.

b) Program Change

i) Certificate in Social Worker

The proposal adds language to the Applicant Notes to advise applicants that "Admission is competitive; meeting the minimum requirements does not guarantee acceptance to the program." This will formalize the department's ability to refuse admission to the program if faculty deem applicants not suitable or academically prepared, regardless of meeting the minimum requirements. Faculty currently use a supplemental application form and an interview to assist with this assessment.

> IT WAS MOVED by J Bowers, seconded by R Macqueen, that the revised registration restrictions in SSRV 2000 and SSRV 2001, and the revised Applicant Notes in the Certificate in Social Worker program be approved by **Education Council.**

> > MOTION CARRIED



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F) EDUCATION ASSISTANT

a) Temporary Change

- i) Certificate in Education Assistant
- ii) Certificate in Education Assistant (Part-time)

This is an extension of emergency admissions changes previously approved by Education Council which reduce and/or allow alternatives to the volunteer experience hours normally required for admission to the programs. These changes will be extended through the Fall 2022 admissions cycle.

IT WAS MOVED by J Bowers, seconded by A Buis, that the extension of the temporary admissions changes for the *Certificate in Education Assistant* and the *Certificate in Education Assistant* (*Part-time*) be approved by Education Council.

MOTION CARRIED

G) GEOGRAPHY & GEOLOGY

a) New Course

i) GEOL 1107 - Dynamic Earth

b) Course Change

- i) GEOL 2207 Natural Hazards
- ii) GEOG 2290 Advanced Geomorphology

c) Program Change

i) Associate of Arts Degree in Geography

d) Discontinued Course

i) GEOL 1110 - Introduction to Geology

The new course replaces GEOL 1110, and is identical except for the course number and title, which are changed to avoid students confusing GEOL 1110 and GEOG 1110. Creation of this course also allows for better organization of the department's offerings, and consistency with offerings at other institutions. The program curriculum and the prerequisites in GEOL 2207 and GEOG 2290 are modified to add the new course, and GEOL 1110 is formally discontinued.

IT WAS MOVED by J Bowers, seconded by R Macqueen, that the new course *GEOL 1107 – Dynamic Earth*, the prerequisite changes in *GEOL 2207* and *GEOG 2290*, the curriculum revision in the *Associate of Arts Degree in Geography*, and the discontinuation of *GEOL 1110* be approved by Education Council.

MOTION CARRIED

H) SOCIAL SERVICES - GERONTOLOGY

a) New Program

i) Certificate in Social Service Worker (Gerontology)

Information collected during an extensive review indicated that although there was high student satisfaction and strong community need for the current diploma program, the addition of an 8-month certificate would attract a broader range of students. This certificate is built on the successful model of the existing Certificate in Social Service Worker, and ladders directly into the *Diploma in Gerontology*.

b) Program Change

i) Diploma in Gerontology

Changes in the program were made to allow the laddering of the new 8-month certificate program for those students who choose to continue into the longer program, and were based on a thorough program review. Revisions include

- curriculum sequencing changes to align the diploma with the proposed new certificate program.
- moving HSCI courses to the second year of the diploma.
- reconfiguration of the two practicum courses in second year (GERO 2315 & 2415) to three courses with distinct learning outcomes (GERO 1816, 1919 & 2016) so there are practica in terms 1, 2 and 3 of the program.
- discontinuation of the one credit Special Topics courses (GERO 1400 and GERO 2400).
- replacing GERO 1200 with SSRV 2000 for students to complete social work transfer credits.





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IT WAS MOVED by J Bowers, seconded by S Sverdrup-Phillips, that the new *Certificate in Social Service Worker* (*Gerontology*) and the proposed changes in the *Diploma in Gerontology* be approved by Education Council.

MOTION CARRIED

c) New Courses

- i) GERO 1816 Gerontology Practicum I
- ii) GERO 1916 Gerontology Practicum II
- iii) GERO 2016 Gerontology Practicum III

The new courses will be required in both the *Diploma in Gerontology* and the new *Certificate in Social Service Worker* (*Gerontology*). Students will apply specialized knowledge, theory and ethics within their field settings while developing practice skills.

IT WAS MOVED by J Bowers, seconded by A Alves, that the new courses GERO 1816 – Gerontology Practicum I, GERO 1916 – Gerontology Practicum II, and GERO 2016 – Gerontology Practicum III be approved by Education Council.

MOTION CARRIED

d) Course Changes

i) GERO 1100 – Gerontology I: Introduction to Gerontology

The course title is changed to *Introduction to Gerontology*, learning outcomes are revised, and registration restrictions are updated to include the new Certificate in Social Service Worker (Gerontology).

ii) GERO 1115 - Helping Relationships with Older Adults I: Practical Skills

The course title is changed to *Communication Skills with Older Adults I* and registration restrictions are updated to include the new Certificate in Social Service Worker (Gerontology).

iii) GERO 1215 - Helping Relationships with Older Adults II: Practical Skills

The course title is changed to *Communication Skills with Older Adults II* and registration restrictions are updated to include the new Certificate in Social Service Worker (Gerontology).

iv) GERO 1300 - Social Policy and Aging

The learning outcomes are updated, and registration restrictions are updated to include the new Certificate in Social Service Worker (Gerontology).

v) GERO 2100 – Older Adults, Mental Health, and Addictions

The course title is changed to *Older Adults, Mental Health, and Substance Misuse*, the prerequisite GERO 1200 is replaced with *GERO 1100*, and registration restrictions are updated to include the new Certificate in Social Service Worker (Gerontology).

vi) GERO 2110 - Aging and Intersectionality

The prerequisite GERO 1200 is replaced with GERO 1100 and GERO 1115.

vii) GERO 2215 - Death and Dying

The prerequisite GERO 1200 is replaced with GERO 1100.

viii) GERO 2225 - Community Based Practice with Older Adults

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The prerequisite GERO 1200 is replaced with GERO 1100 and GERO 1300.

In each proposal, updates are made to accommodate changes resulting from the new *Certificate in Social Service Worker* (*Gerontology*).

IT WAS MOVED by J Bowers, seconded by W Pierson, that the proposed revisions in *GERO 1100, GERO 1115, GERO 1215, GERO 1300, GERO 2100, GERO 2110, GERO 2215,* and *GERO 2225* be approved by Education Council.

MOTION CARRIED





I) RECREATION STUDIES

a) Course Change

RECR 2395 – Recreation and Aging

The proposal updates registration restrictions to allow priority registration for students in the new *Certificate in Social Service Worker (Gerontology)*.

IT WAS MOVED by J Bowers, seconded by A Lillico-Ouachour, that updated registration restrictions in *RECR 2395* be approved by Education Council.

MOTION CARRIED

J) PSYCHOLOGY

a) Course Change

PSYC 2425 – Developmental Psychology (Adulthood and Aging)

This proposal will allow one of the prerequisites, *PSYC 1215*, to be waived for students admitted to the *Certificate in Social Service Worker (Gerontology)* or *Diploma in Gerontology*, to correspond with the new course sequencing in these programs.

IT WAS MOVED by J Bowers, seconded by W Pierson, that the revised prerequisite statement for *PSYC 2425* be approved by Education Council.

MOTION CARRIED

K) NURSING

a) Program Changes (pending DQAB determination)

Bachelor of Science in Nursing

Revisions are made in the Program Goals to improve clarity and will be posted to the Nursing Program curriculum page on the Langara website; the STAT 1123 entrance requirement will be removed as an entrance requirement, as it does not fully prepare students for the program; STAT 1181 with a minimum grade of C+ is added as an admissions option; completion of Academic Integrity modules is added as a supplemental entrance requirement; and preference will no longer be given to applicants with a bachelor's degree or higher, and will be based solely on GPA in order to ensure a fair process.

ii) Bachelor of Science in Nursing - Advanced Entry

STAT 1181 with a minimum grade of C+ is added as an entrance option and STAT 1123 is removed; the preference for applicants with a bachelor's degree or higher will be deleted; and the completion of Academic Integrity modules will be added as a supplemental entrance requirement.

iii) Citation in Foundations in Health Studies

STAT 1181 with a minimum grade of C+ is added as an option for meeting the STAT entrance requirement.

IT WAS MOVED by W Pierson, seconded by B Kennedy, that the proposed revisions in the *Bachelor of Science in Nursing, Bachelor of Science in Nursing-Advanced Entry,* and the *Citation in Foundations in Health Studies* be approved to be forwarded for determination by the Degree Quality Assessment Board (DQAB).

MOTION CARRIED

L) CONTINUING STUDIES

a) Extended Learning Program Revision

i) Digital Film Production Certificate

The proposal will remove the 14-hour course *FILM 2016*, as the material is covered in other courses; reduce hours in FILM 2029 from 96 to 90; and correct a typo in the number of a course that was deleted in a previous revision. Total program hours are reduced from 465 to 445. The program continues to meet eligibility criteria for financial aid.





IT WAS MOVED by T Lewis, seconded by A Lillico-Ouachour, that the revisions in the Continuing Studies Extended Learning *Digital Film Production Certificate* be approved by Education Council.

MOTION CARRIED

8. OTHER BUSINESS/INFORMATION

A) REGISTRAR and ENROLMENT SERVICES

a) MEMORANDUM: Extension of the use Duolingo for Spring Semester 2023

The use of Duolingo online testing as an equivalent of IELTS is being extended to the Spring 2023 semester. The use of Duolingo was previously approved by Education Council in response to disruptions caused by the COVID-19 pandemic.

IT WAS MOVED by A Biel, seconded by Susan Sverdrup-Phillips, that the *extension of the use of Duolingo for the Spring Semester 2023* be approved by Education Council.

MOTION CARRIED

T MacMillan advised Council that meetings will continue to use the videoconference format at least until May 2022, at which time a reassessment can be made.

9. ADJOURNMENT

IT WAS MOVED by S Sverdrup-Phillips, seconded by B Kennedy, that the meeting be adjourned.

MOTION CARRIED

The meeting was adjourned at 2:23 pm.



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